

Предмет: английский язык.

Класс: 10 А

Тема: Choosing a job (Module 3, Schooldays and work)

Учебник: «Английский в фокусе», Москва, Express Publishing - «Просвещение», 2010

Цель урока: совершенствовать коммуникативную компетенцию учащихся.

Задачи урока: 1) систематизировать изучаемую лексику,
2) развивать навыки неподготовленной устной речи,
3) совершенствовать навыки аудирования и поискового чтения,
4) формировать навыки планирования диалогической речи в рамках темы.

Оснащение урока: учебник SPOTLIGHT 10 (Student's book);

Class CD к учебнику;

доска;

компьютер;

мультимедийный проектор;

презентация "Choosing a job";

карточки с заданиями.

Ход урока.

I. Этап (вводный) 1. Орг. момент	Good morning, boys and girls. I am glad to see you. I hope everybody is ready to work. Let's greet our guests. Sit down, please. Let's start our lesson.
2. Целеполагание Сообщение задач урока, мотивация учебной деятельности.	The theme of our lesson is "Choosing a job". During the lesson we'll study the vocabulary job categories, we'll learn how to ask about and express wants/ intentions. Also we'll make a plan of a job interview.
II Основной этап. 1. Включение учащихся в речевую деятельность, систематизация изученной ранее лексики.	1) First of all, let's have a look at job categories and put the following jobs with pictures near their proper categories. (Просмотр Слайдов 3, 4, 5). 2) As you may know, each job may have its advantages and disadvantages. Let's begin with disadvantages- Ex. 2A p. 48. Read the points, choose the job those people couldn't do and explain your choice. (Просмотр Слайда 6 и выполнение задания). <i>Student 1: Jane couldn't do a job of a fisherman because she gets seasick easily). Etc.</i> 3) And now let's underline the jobs according to their advantages. (Просмотр Слайда 7 и выбор соответствующей профессии из карточки). <i>Student 2: A job of a travel agent involves a lot of traveling.</i> 3) After our analysis of jobs advantages and disadvantages let's make a small dialogue in pairs – Ex.3 p. 48 (Просмотр слайда 8 и составление реплик в парах) <i>Student 3: Do you think you'll be the boss of a big company one day?</i> <i>Student 4: No, I don't think so because I don't think I'll want to have a lot of responsibility.</i>
2. Работа с интервью и составление	Well, it's time to work with the dialogue. While listening be ready to answer the questions: (Просмотр Слайда 9, работа с вопросами)

<p>плана.</p> <p>2.1. Установка на первичное прослушивание.</p> <p>2.2 Аудирование с опорой на текст, чтение диалога по ролям, ответы на вопросы.</p> <p>2.3. Поисковое чтение и заполнение анкеты.</p> <p>2.4 Планирование собственного диалога по предложенной схеме.</p>	<p>1) What is the relationship between the speakers? 2) What is the dialogue about?</p> <p>Now, let's read the dialogue Ex. 5 p. 49 and then be ready to answer the questions:</p> <p>3) What kind of job is Ann applying for? 4) Which two adjectives best describe her: <i>patient, hardworking, energetic, keen, outgoing</i>? 5) Which headline best describes the dialogue?</p> <p><i>Student 5: Ann is applying for a job as a secretary.</i> <i>Student 6: I think she is hardworking and outgoing, because she worked during her summer holidays and she doesn't mind working long hours or weekends. Besides she likes going out with friends.</i> <i>Student 7: The best headline is "A Job Interview".</i></p> <p>When a person is going to have a job interview he usually fills in some application forms. Today we'll work with the application form and write answers and questions of the speakers. (Просмотр Слайда 10 и заполнение анкет с опорой на текст диалога).</p> <ul style="list-style-type: none"> - <i>It's Ann Brown, isn't it? –Yes, My name is Ann Brown.</i> - <i>How old are you? – I'm nearly twenty.</i> - <i>You are applying for a secretary job, is that right?</i> - <i>Yes, that's right.</i> - <i>What is your job experience?</i> - <i>I've worked for a number of different companies during my college holidays, including Barnes&Bedford, the lawyers, last summer.</i> - <i>What qualities do you have that would make a good secretary?</i> - <i>Well, I think I'm hardworking and outgoing.</i> - <i>When would you be available to start?</i> - <i>I think I would be ready after my exams.</i> <p>So, we've done all the preparatory work. It's time to look at the plan of the dialogue. (Просмотр Слайда 11 и чтение плана вслух). Let's read the plan of the dialogue.</p>
<p>IV этап Завершающий. Подведение итогов урока.</p>	<p>Well, today we've done a lot of work from systematizing job categories to planning a job interview. These application forms and the plan will help you to do your homework.</p>
<p>Оценка деятельности учащихся Домашнее задание.</p>	<p>Your marks for today ... Your homework is exercise 9 p. 49; write an application form for your dialogue.</p>

РАЗДАТОЧНЫЙ МАТЕРИАЛ К УРОКУ.

CARD № 1. PROFESSIONS

FREELANCER -ARTIST -AUTHOR -TRANSLATOR	SKILLED JOB -GARDENER - CARPENTER - FISHERMAN	BOSS OF A BIG COMPANY - BUSINESSMAN -A MANAGING DIRECTOR	A 9-5 JOB IN AN OFFICE -BANK CLERK - SECRETARY	A FAMOUS CELEBRITY -SINGER -ACTOR	IN THE ARMED FORCES (EMERGENCY) -NAVAL OFFICER -FIREFIGHTER	A PROFESSIONAL PERSON -ARCHITECT -LAWYER	OWN BUSINESS - SHOPKEEPER -FLORIST	MEDICAL PROFESSION -DOCTOR -DENTIST
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TASK: Put these job to the proper category: *a chairman, a web designer, a builder, a dancer, a pilot, a typist, a hairdresser, a vet, an engineer.*

CARD №2. JOB'S DISADVANTAGES

1)“I get seasick easily.” Jane 2)“I can’t stand being behind a desk.» Tony 3)“I don’t want to go to university.” Pat 4)“I’m not good at working with my hands» Pete 5)“I don’t want to work in the evenings or at weekends.» Mary 6)“I cant stand working shifts.” John 7)“I can’t stand the sight of blood”. Sue 8)“I can’t work for others.” Bob	★ A vet ★ A teacher ★ A fisherman ★ A lawyer ★ A gardener ★ A secretary ★ A firefighter ★ An emergency doctor
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Explain as in example: *Jane couldn't do a job of a fisherman because she gets seasick easily.*

CARD №3. JOB'S ADVANTAGES

1)involves a lot of travelling. 2)somebody can do part-time. 3)is 9 to 5. 4)is full-time. 5)can be done outdoors/indoors. 6)is risky. 7)starts early in the morning. 8) requires that you wear a uniform 9) requires shift work. 10) pays a good salary. 11) requires a highly-qualified personnel. 12) you can do as a part of a team. 13) asks a lot of responsibility.	Underline a proper job for each point: 1) a gardener, a dentist, a travel agent 2) a singer, a translator, a pilot 3) a secretary, a nurse, a firefighter 4) a naval officer, a doctor, a businessman 5) a vet, a florist, a carpenter 6) an engineer, a firefighter, an actor 7) a managing director, a fisherman, a shopgirl 8) a lawyer, a policeman, a translator 9) an architect, a dancer, a nurse 10) a cleaner, a mechanic, a surgeon 11) a painter, an architect, a gardener 12) a dancer, a vet, a teacher 13)a managing director, a receptionist, an actor
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Make a sentence as in example: *A job of a travel agent involves a lot of traveling.*

CARD №4. APPLICATION FORM

Fill in the empty spaces with answers and questions:

Name: _____ *Ann* _____ 1)...*It's Ann Brown, isn't it?*
Age: _____ *nearly* _____ 2).....
Applying for: _____ 3)...*You are applying for a secretary job, is that right?*
Experience: _____ 4).....
Qualities: _____ *hardworking*, _____ 5).. *What qualities do you have that would make a good secretary?*
Available to start working _____
6).....

CARD №5 PLANNING A JOB INTERVIEW

★ Greet, offer a seat and confirm name.	→	★ Confirm name.
★ Ask about age.	←	★ State age.
★ Confirm position applying for.	←	★ Confirm.
★ Ask about previous experience.	←	★ Give details of previous job(s).
★ Ask about personal qualities.	←	★ Give details of personal qualities.
★ Ask when available to start.	←	★ Give possible start date.
★ Thank and offer job/say you'll let them know.	→	★ Thank and say goodbye.